



**Connect with
the Curriculum**

Science

SPOT IT! SCAVENGER HUNT

AT A GLANCE: Search for examples of different kinds of organisms, human impacts on habitats, and animal and plant adaptations by taking part in an outdoor scavenger hunt. (includes reproducible worksheet)

OBJECTIVES: Identify different kinds of local organisms and their characteristics. Describe ways people are connected to the natural world.

MATERIALS: Copies of the reproducible “Spot It! Scavenger Hunt” worksheet, clipboards or something else to write on while hunting, blank sheets of paper, pencils or pens

TIME: Two class periods—one to prepare for hunt and the second to do the scavenger hunt

WHAT TO DO:

1. Start a class discussion about the places, plants, and animals featured in this year’s Pennies for the Planet projects. Do some of the places and organisms seem similar to any in your local area? In what way? Convey the idea that nature is everywhere and doesn’t have to be rare or far away to be appreciated. This activity will prove it!
2. Distribute copies of the worksheet. Tell students that they’ll be hunting outdoors for examples of the items on the page. Explain that the searched-for items need to be spotted, *but not taken!* Also check that students understand that they are to write down the name of what they find on the worksheet. Sketches of their findings can also be made on blank paper.
3. As a class, discuss each item on the list, making sure that students understand each one before going out for the hunt. Encourage students to give examples of what might fulfill a hunt item.
4. Go with students to a selected scavenger hunt site, such as the schoolyard, a nearby park, or nature center. En route, take the opportunity to remind kids that nothing is to be collected and brought back. Also encourage students to “leave it like you found it,” returning any rocks or logs they turn over to their original place.
5. At the end of the hunt, go through the items as a class and ask students to share and compare what they found, as well as any sketches made. What were the most interesting or surprising findings?



pennies
for the planet!



Audubon TOYOTA

SPOT IT! SCAVENGER HUNT

Name: _____ Date: _____

Can you find each of these things? When you do, write down its name or its description in the blank.

1. A plant or tree that stays green all year. _____
2. A plant that grows on other plants. _____
3. An animal with six legs. _____
4. A plant that is useful to humans. _____
5. An animal that pollinates flowers. _____
6. A seed built to float in the wind. _____
7. A seed built to grab onto an animal's fur. _____
8. An animal with eight legs. _____
9. An animal with no legs. _____
10. An insect home. _____
11. An animal that lives in or around people's homes. _____
12. An animal that eats dead things. _____
13. An animal home that's on or in a tree or other plant. _____
14. A living thing that isn't a plant or an animal. _____
15. An animal that can harm humans. _____
16. An animal that lays eggs in water. _____
17. An animal that lives on land and in water. _____
18. An insect larva. _____
19. Animal tracks, scratch marks, or other sign an animal was here. _____
20. An animal that's camouflaged. _____
21. A plant, or part of a plant, that isn't green. _____
22. Something that is decomposing. _____
23. A place where the soil is eroding. _____
24. A place where humans have caused harm to the habitat. _____